

Reopening Colleges and Universities During COVID-19: Keeping Students and Communities Healthy

July 8, 2020

5:00 – 6:30 pm ET

COVID19Conversations.org

[#COVID19Conversations](https://twitter.com/COVID19Conversations)

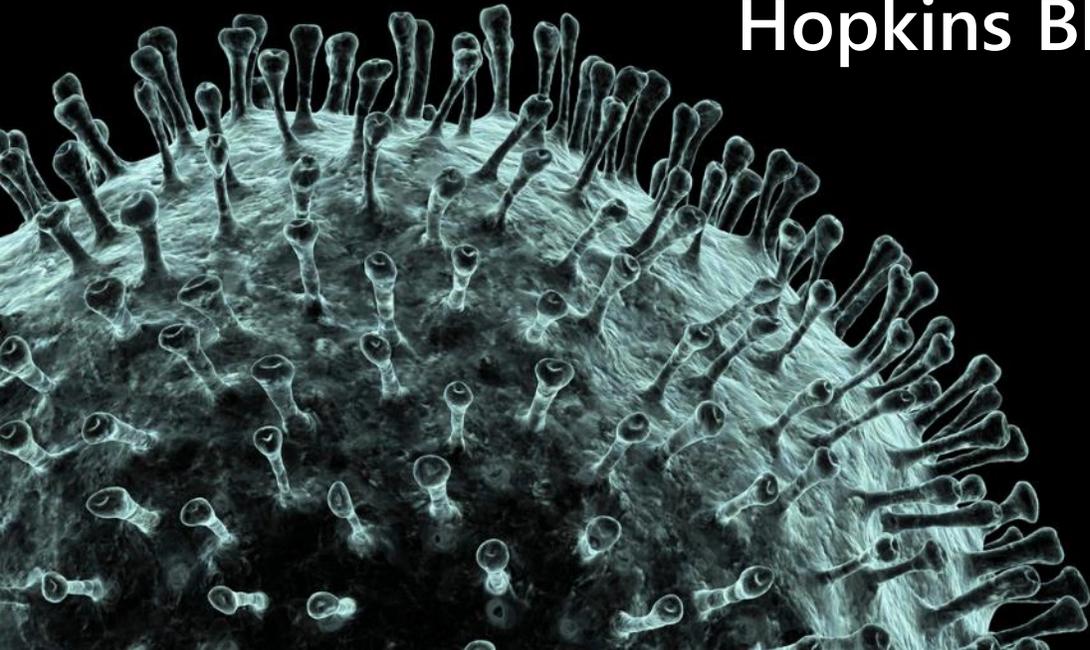


COVID-19 Conversations



Crystal Watson

Senior Scholar, Johns Hopkins Center for Health Security; Assistant Professor, Department of Environmental Health and Engineering, Johns Hopkins Bloomberg School of Public Health



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Return to Campus Amidst COVID-19?

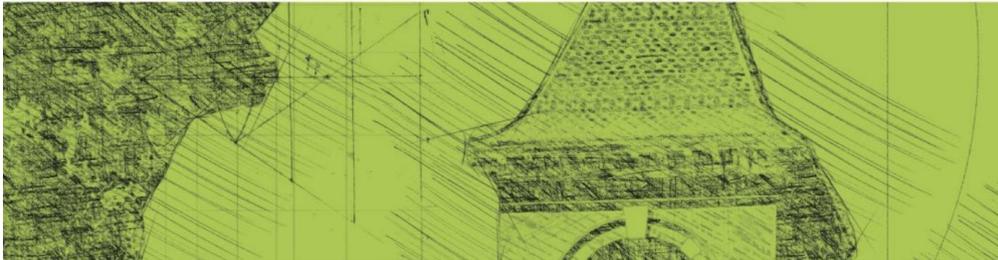
Unprecedented challenges

- Health and safety – students, faculty, and staff
- Leadership and management
- Quality of academic programs
- Financial realities
- Rapidly changing epidemiology

OpenSmartEDU

COVID-19 Planning Guide and Self-Assessment
for Higher Education

UPDATED JUNE 12, 2020



Assessing Risk and Mitigation Steps

ELEMENTS FOR REOPENING

Important Considerations for Higher Education Institutions

Health Safety Materials



PPE Protocols



Signs and Signals



Sanitation Products



Engineering Controls



Testing & Contact Tracing

Protocols



Emergency Protocols



Quarantine and Isolation Policies



Thresholds for Phases



Distancing and Capacity Protocols



Sanitation Protocols

Quality of Academic Programs



Mode of Education



Orientation & Training



Academic, Mental, and Career Support



Academic Equity

Financial Resources



Calculated Impact To Date



Modeled Cost of Covid-19 Materials



Assess New Revenue Models



Financial Capacity for one or more years

Management and Oversight



Clear Vision



Communications



Clear Working Group and Phasing Protocols



Working with Local and National Leaders

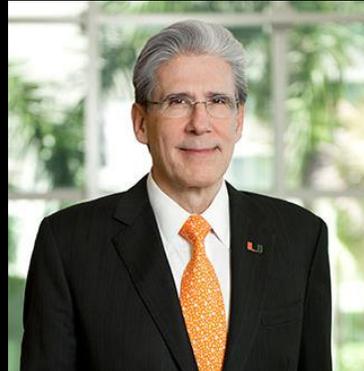
Critical Health and Safety Questions

- Can in-person classes and activities be made safe enough to justify return to campus?
- Can student housing be modified so that large outbreaks of COVID-19 can be prevented?
- Can other physical spaces be modified, and policies, and protocols be implemented reduce the risk of transmission?
- What will the threshold be for halting in-person activities?
- Can sufficient quantities of critical supplies (e.g, masks, cleaning supplies) be secured?
- Can individuals at risk for severe disease be protected?
- How will policies and practices be equitably applied?
- How will non-compliance with policies and protective measures for COVID-19 be handled?

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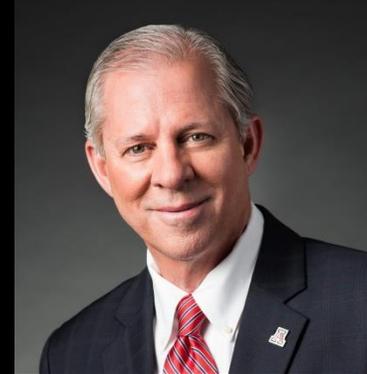
President Breaux



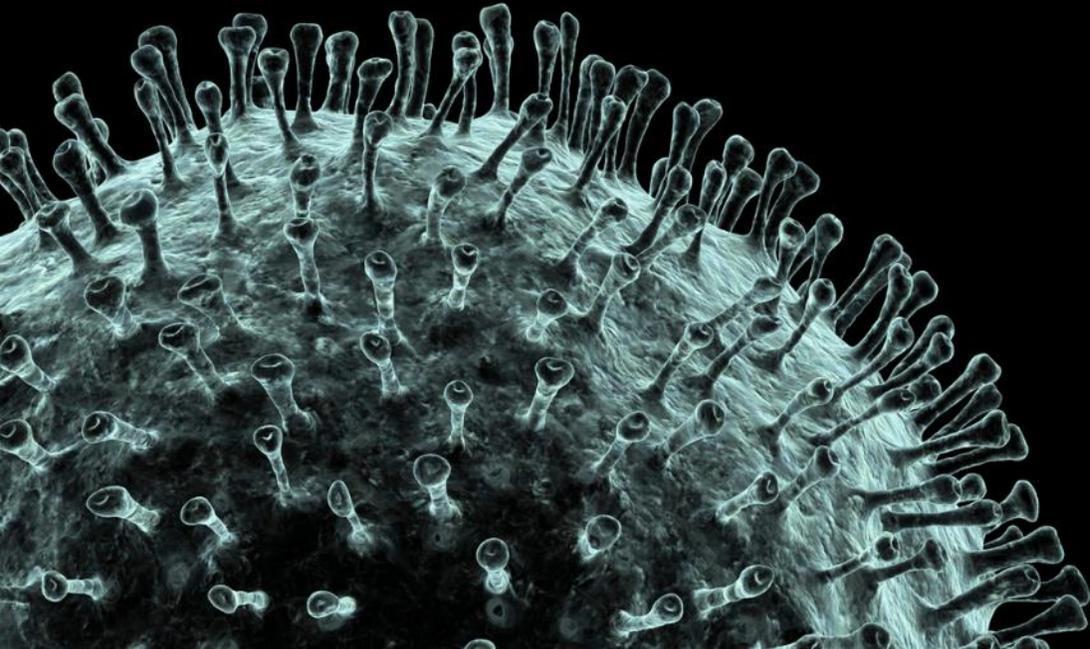
President Frenk



Chancellor Oakley



President Robbins



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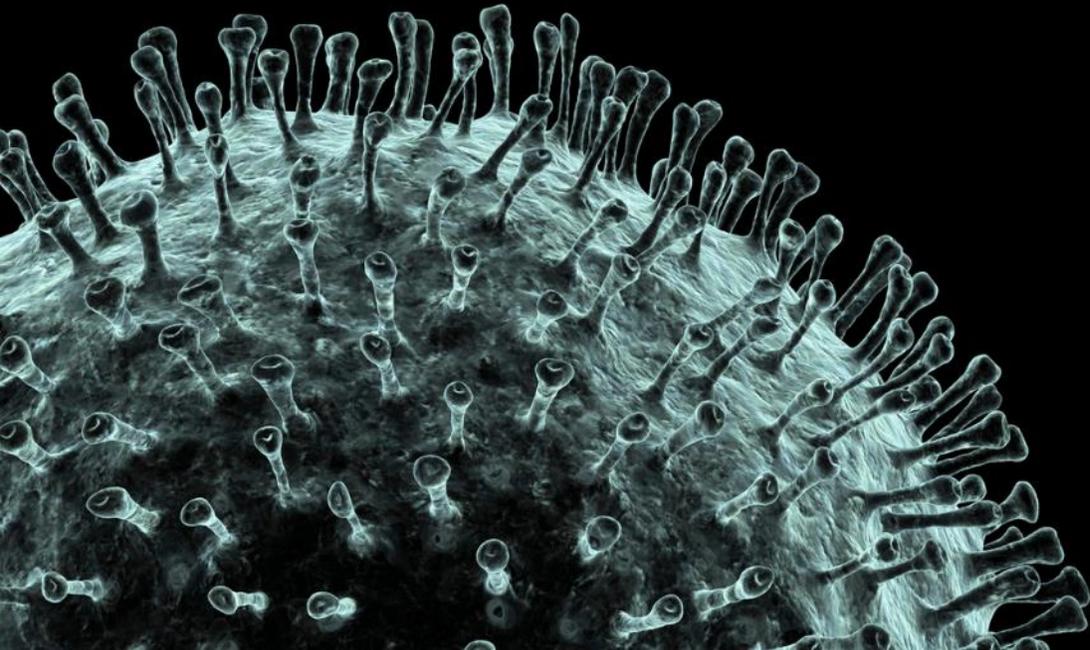


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Aminta Breaux

President, Bowie State University



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Hybrid First Year Intensive Model



Components

- Safety first
- Remote learning
- First-Year Students are given first priority for on-campus classes
- Conversion of co-curricular experiences to virtual with some on-campus
- Social distancing classrooms
- Opening on time on August 31st
- Transition to fully remote learning after the Thanksgiving holiday
- Reduced occupancy on campus and more off campus housing alternatives in nearby apartment complexes
- Communication!

BSU's Fall Reopening Plan

Bowie State University will phase in the return of faculty and staff in a coordinated process to ensure appropriate physical distancing, availability of protective gear, and testing capabilities for COVID-19. Individuals will return to campus based on the core activities they support and their demonstrated need to be on campus.

Phase 0

Teleworking & Remote Learning Environment (March 18 – June 28)

- Fully virtual learning environment.
- Telework for non-critical services, employees in high risk-categories, those caring for loved ones, or employees with children unable to secure proper child care.
- Essential employees reporting to perform mission critical functions:
 - Campus Safety
 - Facilities Management
 - Residence Life
 - Dining Services
 - Select Controller's Office Functions (Payroll, Accounts Payable)
- On-campus events suspended.
- No gatherings on campus.

Phase 1

Limited Return to Campus (Current State)

Phase 0 + the following:

- University leadership to return to campus (President's Cabinet).
- Faculty and students engaging in research to return to campus (each project must be approved by the respective dean).
- Intercollegiate Athletics & Recreation
- Procurement Services
- Division of Information Technology
- In-person meetings of 10 persons or less can occur on campus. Social distancing and use of PPE required. Virtual meetings recommended.

Phase 2

Low-Density Campus Operations (Anticipated July 22 – ongoing)

- All campus units operating with low-density staffing strategies to limit the number of people on campus.
 - Hybrid learning environment with both limited in-person learning and virtual learning environments in place.
- Low-density residential housing assignments in place.
- Limited on-campus events scheduled with physical distancing and use of PPE

Phase 3

Return to Pre-COVID-19 Operations (Date TBD)

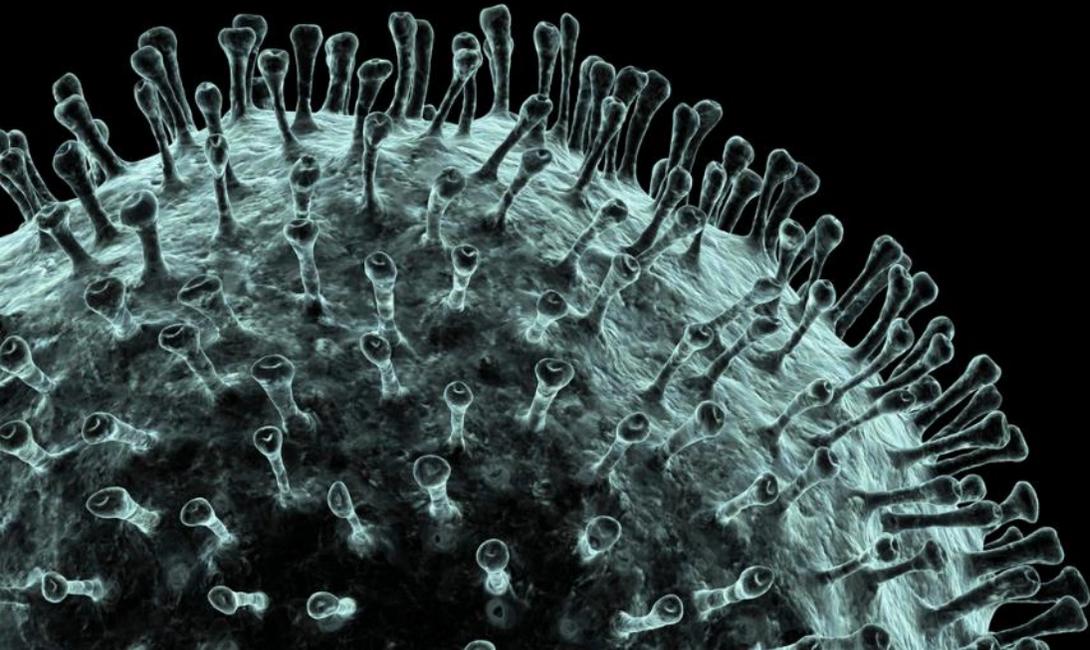
- University operating under pre-COVID 19 conditions.
- Learning occurring mostly in person with continued online learning for scheduled courses.
- All faculty & staff reporting as determined by their respective Vice President:
 - Continued telework may continue based on job function
 - Continued telework may continue for employees in high risk-categories, those caring for loved ones, or employees with children unable to secure proper child care

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Julio Frenk

President, University of Miami



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FOUR PILLARS TO SLOW THE SPREAD



A FIFTH PILLAR: EDUCATIONAL INNOVATION

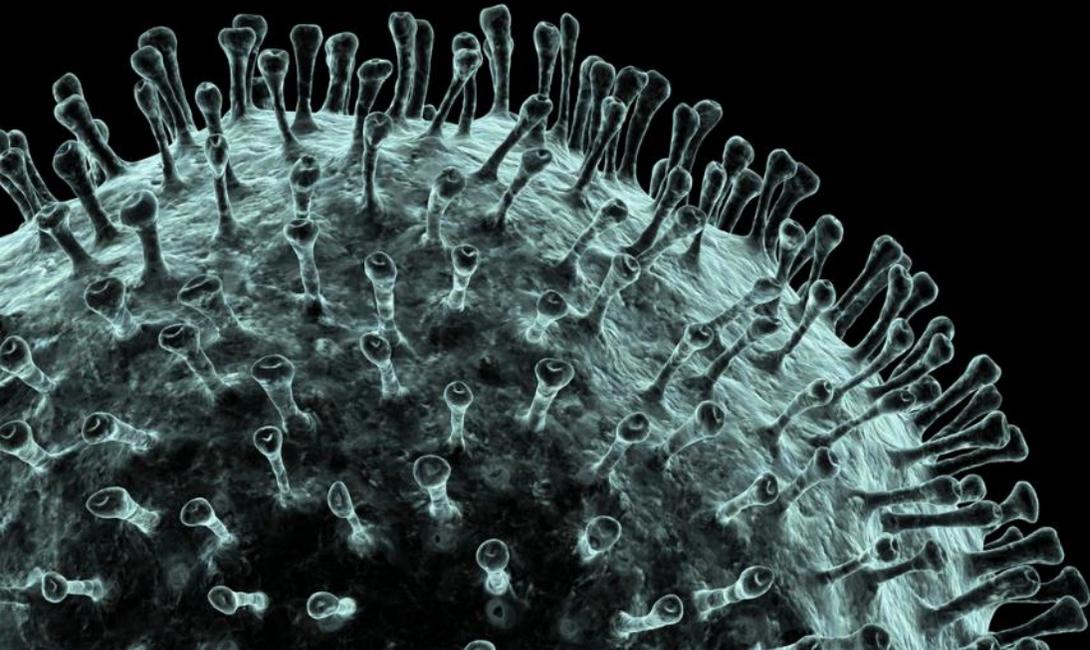


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Eloy Ortiz Oakley

Chancellor, California Community Colleges



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CCC Suggested Re-Opening Framework

1. Consider staff/faculty continuing to work from home, perhaps on staggered shifts/days on site in light of the need to spread out workstations to maintain 6 feet between cubicles/work spaces.
2. Plan for a portion of employees to continue to work remotely. Employees over 65 years of age and those with underlying medical conditions will likely work remotely longer than others. An explanation of underlying medical conditions can be found on in Appendix A of the CDC's Community Mitigation Strategy.
3. Plan for time between uses of spaces (class offerings, use of offices, etc.) for cleaning. The CDC's has guidance for cleaning facilities on its website.

CCC Suggested Re-Opening Framework

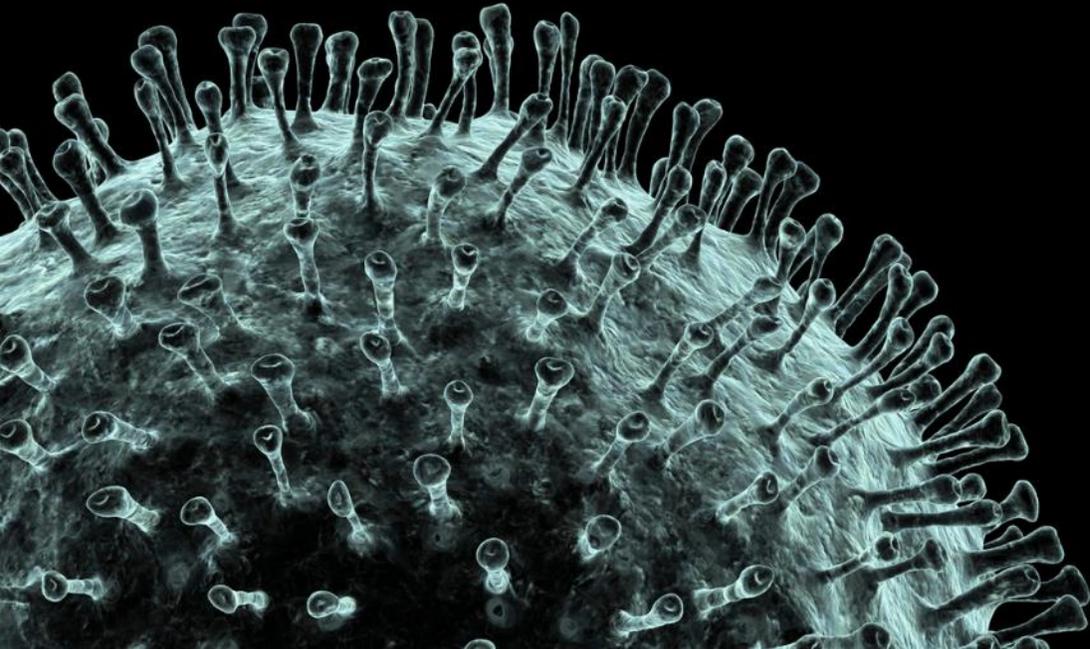
4. Evaluate the potential to add glass/plexi-glass partitions in work spaces, including labs. Such mitigation may allow faculty can oversee two rooms at once while better accommodating social distancing.
5. Plan for potential exposures of students/employees and resulting two weeks of isolation that follows. Consider in the first stage of reopening to keep a portion of buildings unoccupied in order to shift use should an exposure occur in a newly reopened building.
6. Consider online and hybrid formats to courses, with alternating days to use larger rooms for more course sections.
7. Finally, plan for the longer term and the potential change in the situations over the coming months. There is potential for a resurgence of the virus in the fall. The CDC has numerous links to forecasting models. Some are suggesting social distancing may need to be in effect for 12 to 18 months. For example, see an article on the National Science Foundation's website.

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Robert Robbins

President, University of Arizona



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THE UNIVERSITY
OF ARIZONA

RE-ENTRY PLANNING

Weekly Briefings:
arizona.edu/live

Reentry Planning Workgroup:
provost.arizona.edu/content/campus-re-entry-plan-working-group

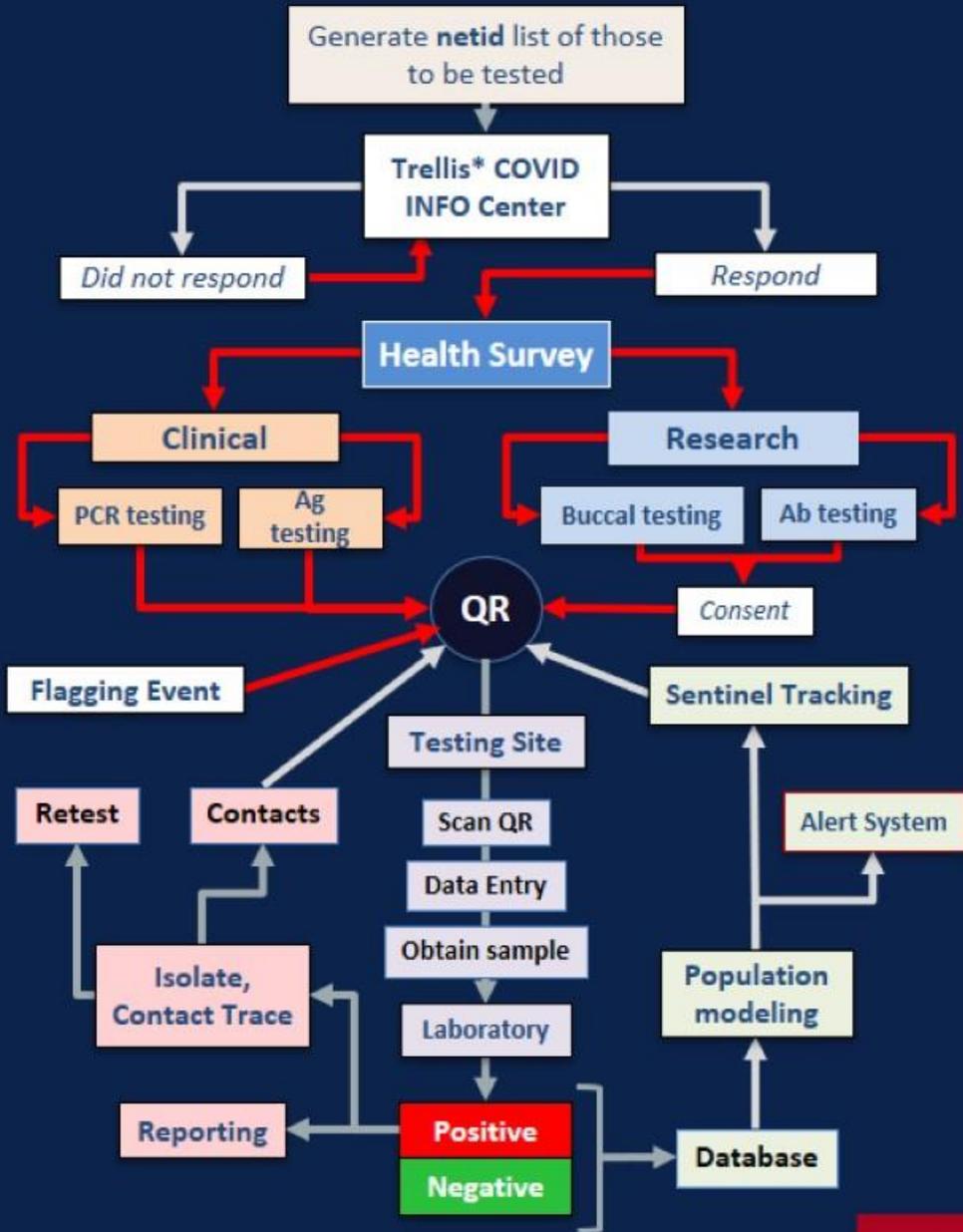
General Information:
arizona.edu/coronavirus-covid-19-information

Incident Commander

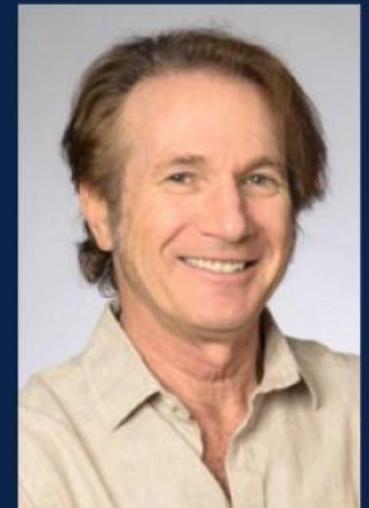


Richard H. Carmona, MD, MPH, FACS
*17th Surgeon General of the U.S.,
Distinguished Professor of Public Health*

TEST ALL TEST SMART



Cecilia Rosales, MD
Mel & Enid Zuckerman College of Public Health, Community Engagement & Outreach



Michael Hammer, PhD
Arizona Research Labs, Biotechnology

arizona.edu/test-trace-treat

*UArizona CRM